

## Year 6 English Revision

**Things you will need to revise from:** practice comprehension exercises and writing titles, exercise book, website suggestions, your own reading material.

### **An overview of the exam**

The Year 6 English exam has 4 parts: Writing, Reading Comprehension, Grammar/Punctuation and Spelling. The Reading Comprehension, Grammar/Punctuation and Spelling tests will be completed on the computer. The instructions will be carefully explained, firstly by me/the invigilator and then by the program itself. You will have plenty of time for these tests.

### Section 1: Writing Paper

**This will be completed on paper. It will consist of two sections: a short non-fiction writing task and a longer creative writing task.**

**20 minute writing task: 5 minutes planning, 15 minutes writing.**

- Look carefully at the title.
- Make brief notes.
- Ensure you are writing to the correct task.
- Consider your use of language and your awareness of audience and purpose.

**40 minute Writing Task: 10mins planning, 25mins writing, 5mins checking**

- Choose your title carefully
- Make sure you are writing about the title they give you
- Plan for 10 minutes - beginning, middle and end
- Think of a good opening and closing paragraph
- Paragraph your writing correctly
- Describe the setting – use the senses
- Describe your characters – appearance, thoughts and feelings
- Use a variety of punctuation A . ? ! , ' ... “ ” ; ; ( )
- Vocabulary – powerful verbs, adverbs, adjectives
- Figurative language - similes/metaphors/personification
- Use good connectives and openers
- You MUST finish - quality not quantity
- Leave enough time (approx. 5 mins to check your work – spelling, punctuation, sentence openers, words missing)

*Worth 25% of total English exam mark*

### **Section 2: Reading Comprehension**

**This will consist of one fiction and one non-fiction task.**

- This test will be on the computer
- Use all the time available
- Read the passage and each question through carefully several times

- Refer back to the passage as much as you need to when answering the questions – you need to be accurate in your responses, it is not a memory test!
- The answers will be multiple choice
- Evidence from the text means: find the answer in the writing
- ‘Opinion’ means what do you think? Back this up with evidence from the text

*Worth 25% of total English exam mark*

### Section 3

#### Grammar/Punctuation:

- This test will be on the computer
- This is a multiple choice test where you have to correct the grammatical errors, recognise errors of punctuation and choose the correct spelling

*Worth 25% of total English exam mark*

### Section 4

#### Spelling:

- This test will be on the computer
- Use spelling strategies you have been taught (if in doubt, sound it out, or consider other words which have similar meanings or roots).
- Even if you are unsure of the spelling, it is always best to attempt to spell the word rather than leave it blank.

*Worth 25% of total English exam mark*

**Tick as you make notes for each area of revision and then tick again when you have revised it and tested yourself. Use homework time and the activities we have prepared in class to practise these areas. Please ask if you are stuck or don't have all your notes. I'll be very happy to mark anything you prepare – please let me know!**

### REVISION:

#### Reading

- Work through the comprehensions in your revision booklet.
- Read, read, read. Novels, short stories, poetry, non-fiction. Leaflets, news reports, websites, comics. Make notes on your favourite story. Review your latest book. Annotate a leaflet or news articles with all the features of non-fiction writing you can find.

#### Grammar

- Revise grammar and vocabulary we have covered this year: sentence types and structure, verbs (including tense and active/passive voice), adverbs (including fronted adverbials), nouns (all the different types), adjectives, pronouns, prepositions, conjunctions, determiners, connectives; punctuation (including apostrophes, full stops, capital letters, semi-colons, colons,

parentheses); poetic terms (metaphor, simile, personification, onomatopoeia, alliteration, enjambment); direct speech; ambitious vocabulary.

- **Vocabulary** – look at your reading books and write down your own lists of interesting adverbs and powerful verbs. Borrow them from good writers.
- **Connectives/Sentence openers/Adjectives** – look at the examples I have given you and also make your own list. Practise using them!

### Writing

- Make up some imaginative writing titles (or ask parents/siblings to make some up for you. I have also given some examples below) and write stories or descriptions with those titles within 40 minutes (10 mins planning, 25 mins writing, 5 mins checking), remembering interesting vocabulary ('wow' vocabulary, connectives, openers, a variety of punctuation), similes/metaphors/personification, adverbs, paragraphs and the best spelling you can manage!
- Write some non-fiction tasks: a news report, book review, leaflet or argument.

**Spellings** – Revise the spellings we have covered this year (in the back of your exercise books) and any common errors you make in your own work. You can use games like this one. [www.bbc.co.uk/skillswise/game/en16plur-game-plural-fishing](http://www.bbc.co.uk/skillswise/game/en16plur-game-plural-fishing)

### Useful Websites:

<http://www.bbc.co.uk/schools/ks2bitesize/english/>

**Spelling and Grammar** includes a section on paragraphs. Punctuation has a section on apostrophes. Use the site for basic revision and light relief!

**Example creative writing titles. Look carefully to see if it is a description or story.**

- The Abandoned Church
- The Lost Key
- The Storm
- The Magic Box
- Lost

**Example non-fiction writing titles. Identify the purpose, format and audience first.**

- Write a letter to Year 5 boys, giving them tips for life in Year 6.
- Write a leaflet to persuade children to eat more healthily.
- Write a news report on a recent local event/sports match.
- Review a book/play/film/gadget.

Topic	Notes?	Revised?	Tested?	Revise again?	Done? (yippee!)
Reading					

<b>Grammar</b>					
<b>Punctuation</b>					
<b>Spelling</b>					
<b>Writing</b>					
<b>WOW vocabulary (steal powerful adjectives, verbs and adverbs from the books you read!)</b>					

**Good luck! This is a great opportunity for you to show off all the wonderful things you have enjoyed and learned this year.**

**Mrs Jewitt 28.4.17**