



CURRICULUM POLICY

Solefield School

Solefield's curriculum is unashamedly focused on the individual; it is designed to get the most out of every boy, giving them the opportunity to learn and make progress.

We emphasise core skills for younger pupils. In Reception we follow the Early Years Foundation Stage's 6 areas of learning:

1. Personal, Social and Emotional development (PSED)
2. Communication, Language and Literacy (CLL)
3. Problem Solving, Reasoning and Numeracy (PSRN)
4. Knowledge and Understanding of the World (KUW)
5. Physical development (PD)
6. Creative development (CD)

These lead to assessment against the Early learning Goals as published by the governments' Qualifications and Curriculum Authority.

In the Junior School a more traditional curriculum is adopted focussing on literacy skills, numeracy, ICT, speaking, French, listening creativity and critical thinking. This moves to a broader curriculum for those in the upper school with the addition of Spanish, Latin and Greek. Whilst the National Curriculum is a useful starting point each department will adapt and enhance their programme of study to motivate, inspire and challenge every boy.

Solefield School's curriculum provides full-time supervised education for boys aged 4 to 13. It gives boys experience in linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education. It allows boys to acquire skills in speaking and listening, literacy and numeracy. The curriculum is designed to provide lessons with subject matter appropriate for the ages and aptitudes of the boys, including those boys with learning difficulties or a statement. Where a boy has a statement, the education provided fulfils its requirements.

The school provides personal, social and health education (PSHE) which reflects the school's aims and ethos and all boys to have the opportunity to learn and make progress. This includes citizenship, sex and relationships education, alcohol and drugs awareness, as well as highlighting opportunities for their future careers.

Staff are constantly looking for opportunities that will allow the boys to shine. Classes are small and of mixed ability so individuals can obtain the help they need. Our Learning Support Department, led by the SENCO, works closely with the class teachers.

In addition to the core subjects of English, Maths and Science boys learn French from Year 1, Spanish and Latin from Year 6. Our scholars learn Ancient Greek. Art and the Humanities are an integral part of the curriculum throughout the school, as are Music, PE and Games which are taught by specialists. All boys are strongly encouraged to learn an instrument. ICT, again taught by a specialist, is embedded in the curriculum from the start of Reception.

The basis of our approach to learning is:

- A joy for learning and a desire to do their best
- The best possible all round education
- Enthusiasm created by encouragement, and the setting of motivational yet achievable goals

Our aim is to prepare the boys as well as possible for the next stage of their development and schooling and for the opportunities, responsibilities and experiences of adult life. By Years 7 and 8 the curriculum is planned largely, though not entirely, according to the scholarship and CE requirements of the leading Independent Senior Schools.

This procedure is applicable to all boys in the school including those within EYFS.

Helen McClure Deputy Head (Academic)
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