



TEACHING AND LEARNING POLICY

Solefield School

The School's aims and objectives guide the members of the School community towards achieving “**top quality teaching**”. The aims and purpose of the school inform this policy. It is these foundations which will guide how we live, learn and educate at Solefield School and therefore they should be in evidence in all that we do. Teaching and learning will permeate every area of school life. This procedure is applicable to all parts of the school including the EYFS.

Quality Teaching:

- Develops well planned, prepared and paced lessons that maintain high levels of interaction with the class.
- Identifies individual strengths and needs.
- Identifies the learning objective so boys know what they are expected to learn.
- Provides feedback both written and verbal with high levels of praise and encouragement.
- Always has high expectations of boys.
- Uses a variety of teaching styles.
- Fosters an inquiring mind leading to confidence and initiative taking.
- Creates a supportive learning environment.
- Uses homework effectively, particularly to reinforce and extend what is learned in school.

Quality Learning:

- Maintains active involvement in learning to engage boys' interests.
- Encourages boys to take responsibility for their own learning and listening skills.
- Encourages interaction and collaboration from boys, teachers and parents.

In order to achieve both quality teaching and learning,

- Learning objectives are identified and shared
- Review and reinforce previous learning to link and consolidate
- Use a variety of teaching styles and learning activities
- Use differentiation to enable all boys to succeed
- Use marking and assessment to inform and involve boys in their learning

Helen McClure Deputy Head (Academic)
Updated 1.09.11
Review 1.09.12