



## **AIMS AND ETHOS**

### **Solefield School**

**The main aims of Solefield in educating children are:**

- To provide a safe, structured, happy and challenging environment in which every child is valued.
- To provide top-quality teaching in *every* area and aspect of the school curriculum.
- To bring out the best in *each* child through motivation, encouragement and praise.
- To encourage *each* child to do his best and to take a pride in all that he does.
- To create an atmosphere where all children and adults respect each other and make allowances for the needs of others.
- To allow healthy competition to exist but at the same time allow the strengths of *each* child to be recognised and developed.
- To provide as many opportunities as possible for *each* child to discover his own talents and then the time and encouragement to develop them.
- To build a partnership between the school and home based on mutual respect and trust.

**We believe the following characteristics reflect our approach to monitoring and developing a good school:**

- Purposeful and clear leadership of the staff by the head;
- Intellectually challenging teaching –teachers have high expectations, pupils encouraged to use their creative word-centred imagination and powers of problem solving;
- The involvement of the deputy head and teachers – curriculum planning, decision making etc;
- A clear system for monitoring performance and achievement combined with a programme of on-going staff development and in-service training;
- Consistency among teachers – continuity of staff and consistency of teacher approach;
- Positive climate – more emphasis on praise and reward than punishment, enthusiastic attitude of teachers, involvement of staff and children in a range of activities outside the classroom;
- Maximum communication between pupils and teachers – a flexible approach, blending individual, class and group interaction as appropriate, including class discussion;
- Parental involvement and support.