



Solefield School

Reception Class Information Booklet



Welcome to Reception 2022-23

Staffing - 2022-23

Headmistress: Mrs Helen McClure

Head of Pre-Prep: Mrs Gemma Goodwin

Reception Teacher & EYFS Key Worker: Miss Helen Showell

Teaching Assistant: Mrs Carol Garton

Art: Mrs Jana Mack

French: Mrs Vicky Cook

ICT: Mr John Bowden

Music: Mr Rob Fenning

PE and Games: Mr Mike Parker

Registrar & PA to Mrs McClure: Mrs Lindsay Savage

School Administrator: Mrs Justine Webb

Catering Company: Holroyd Howe

Uniform

The boys wear a **grey shirt, grey jumper, grey shorts, clip on tie** (initially), **grey socks and black shoes**. (A short-sleeved aertex shirt can be worn when it is warm). They will also need a **blazer** and **cap**. This uniform is worn all year round. Please see the school website for full uniform lists for each age group. There is a school sun hat and winter knitted hat, rain coat and duffel coat which are compulsory parts of the uniform too – no other coats or hats are acceptable. Please note: the duffel coat is being phased out and a new winter coat will be available from Horncastles. If you already have a duffel coat however this is absolutely fine to wear. We do not wear our blazer and cap when we wear our winter coat and woolly hat.

Most items are available from **Horncastles** in Sevenoaks. Up to date prices are available on their website at

http://www.horncastles.co.uk/acatalog/Solefield_School.html

Second hand uniform sales are run voluntarily by Solefield Parents' Association (SPA) Please contact: solefielduniformshop@gmail.com

The boys also need PE clothing: **a blue and white P.E shirt, blue shorts, school sweatshirt, school jogging bottoms, white socks** (also available from Horncastles), **school swimming shorts and hat and trainers.**

The boys will receive their first book bag **free of charge** at New Boys' Tea in September. The school P.E rucksack and swimming bag will need to be purchased.

It is really helpful if the boys are used to **getting themselves dressed and undressed** before they begin school - especially practise buttons and doing up the school shorts please! Also turning clothes the right way - like jumpers and socks is a useful skill to practise over the summer please.

We take the boys swimming from the start of the school year. They do not need to have learnt to swim before they come to school. Our sessions are to make them feel safe in and around the water and further their skill from wherever they are. For swimming we wear the school kit, **swimming trunks, swimming hat and goggles**, if required. On swimming days, the boys come to school dressed in their trunks under their school shorts, with a **towel and pants** in a school swimming bag.

Please could you also provide a **spare set of clothing** in a named bag, to keep on your son's peg, in case of any accidents.

PLEASE ...

**NAME EVERYTHING YOUR CHILD WEARS
AND BRINGS TO SCHOOL...**

This includes bags, socks and pants!

The School Day

The day starts with **registration promptly at 8.15am and finishes at 3.30pm**. Please bring the boys to the black gate by 8.15am. At the start of the year, you will be invited to bring your son into the reception classroom to help settle him but after a week or so, once they are happy to come in independently, we will collect them from the black gate and bring them in on their own.

The day ends for Reception at 3:30 pm. The boys will be brought to the black gate to meet you unless they are staying for After School Care. Late class is available for all Pre-Prep boys with older siblings or for those staying for After School Care and ends at 4:00pm.

There is a Breakfast Club which should be booked in advance and is chargeable, from 7.30 am. After School Care provision begins at 4.00 pm - this should also be booked in advance and is chargeable. This runs until 6.00pm, 6.30 pm upon early request. Bookings for breakfast club or After School Care should be by email to Mrs Garton: c.garton@solefieldschool.org, with 24 working hours notice please.

Settling In Period

The children will be coming to school **just in the mornings** for the first week and a half. This is from 8.20 am to 12.10 pm (the boys will not have lunch on these days) for the first five days (Wednesday 7th to Tuesday 13th September) and then from 8.15am to 1.00pm (including lunch) for the following 3 days (Wednesday 14th to Friday 16th September). These staggered days are to ensure they settle into school easily and that they do not get too tired.

Tears

Starting school can be very stressful for parents! Tears may happen but it is NOT a good idea to get into negotiations with your son at this point. The best thing to do is to say a cheery goodbye and then **GO** - the boys are usually fine before you've even got to the car!

If we have any concerns we will ring you but you are always welcome to ring the office and the staff will check and report back to you as soon as they can.

Home Toys

We do not generally encourage 'home toys' to come to school (except for their turn to share the 'This is Me' bag) as they can be easily lost or broken which can cause great upset. We have plenty to do and play with at school -believe me- **toys are best kept at home!**

Snack Time

This begins as a social time for the boys to talk about what they have done that morning and reflect and review their learning. Then it progresses to being part of their break time outside. During **Reception**, please can you provide your son with a **small, healthy, nut free snack each day**. Fresh drinking water is available at all times and the boys will be issued with a school water bottle which will remain at school.

School Lunches

The menu is on the website. It is a **two course meal**. Reception eat in the Dining Room with the other Pre-Prep boys and the teachers. Please help them at home to use their cutlery (including a knife) correctly - this really helps give the boys a greater sense of independence from the outset. Meals include roast pork, chicken curry, lasagne and many more! There is always a vegetarian option too. Everyone has school lunches at Solefield.

Teaching and Learning

We do not expect the boys to be coming in reading or writing but we are aware that some boys do. The flexibility of our small class sizes and experienced staff means that we are quick to assess where our starting point is for each individual boy and take them on from where they are.

Curriculum

We follow the formal EYFS Curriculum and the Reception curriculum is still based on it. It is therefore split into **7 areas of learning**, though these are often merged during teaching and learning sessions:

Personal, Social and Emotional Development

Physical Development

Communication and Language

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Trips

Trips and visitors are arranged to support the curriculum as opportunities arise. It is always exciting to go out of school or have people in, so we try to have at least one trip and/or visitor a term. We also have some trips that involve all the classes from Reception to Year 2 and these are really fun days out!

A school packed lunch is provided for us when we go on a trip. We wear our **school tracksuit**; school sweatshirt and school jogging bottoms and take our **school raincoat** when we go on trips. In the summer we also take our school sun hat. Please ensure that sun cream is applied to your son before he comes to school. This includes normal school days when the weather is sunny.

Class Activities

The day is split into a variety of sessions and the **timetable will be on display** in the classroom and on the school website for you and the boys to see. Sessions are split into teacher-led and child-initiated times (P.A.T - Planned Activity Time). There are specialist teachers for Music, French, Art, ICT and PE (including swimming). There will also be a library lesson. Play times, lunchtime, 'Sharing' times and story times are all included too.

Music Lessons

Every child will have 2 practical music sessions per week. Parents will be invited to attend concerts to see how well we are doing - we play to many different audiences; informal concerts, parents and assemblies. It is a great way to introduce the world of instruments and musicality to the boys and they seem to enjoy it very much!

Letters and Sounds

We use the Read Write, Inc programme to teach phonics. It is a fast paced and excellent programme to get children reading and writing, but it is important to remember every child is different. It is **very important** that you use *lowercase* letters when writing with your son and the *sounds* rather than the letter names when 'spelling' and 'sounding out' in reading.

You will find some useful phonics audio guides below. It is really important to say the sounds clearly to help your child learn them.

If you follow the link below you will find some videos from RWI that will help guide you including:

<https://www.oxfordowl.co.uk/for-home/reading/read-write-inc-phonics-guide-for-parents/>

(just scroll to the section that says videos and click).

- Understanding Phonics
- Set 1-3 sound pronunciation
- Teaching 'special friends'
- Blending

I will look to run a phonics workshop for Parents in the first half of next term to help alleviate any fears and support everyone but if you have any questions at any point, please ask.

Pencil Grip

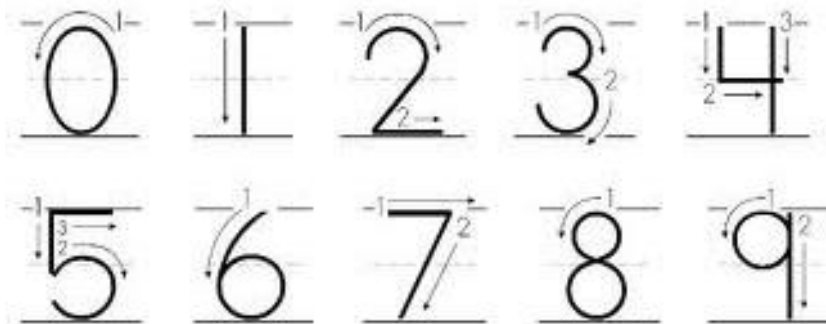
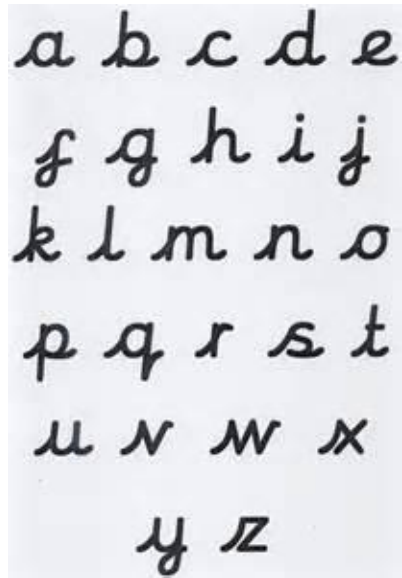


Please could you also ensure that the boys are holding their pencil or colouring crayon, or whatever implement they are using for making marks, correctly at all times – gently correcting them if you see it held incorrectly. It is **very difficult** to alter bad habits later. A simple tripod grip is the correct way please.

Letter and Numeral Formation

The formation of letters and numbers is also important and **very hard** to alter once learnt... remember that *most* letters and numbers are completed in one go – without taking your pencil off the paper:

We will be teaching the boys cursive handwriting from the outset. Please do come and ask me if you would like further guidance at this stage. There will be many opportunities to ask in September though.



Reading

The children will get a reading book when *we* feel they are ready, please bear with us. After our initial assessments we will begin with the learning, reinforcement and consolidation of sounds and sound pictures before beginning with formal texts – sharing books together at home is a fabulous support to this process and reading each night to your son sets up a pattern of practice regardless of who is doing the reading.

We would like you to commit to practising the sounds and letters, and then books, every night – as much as possible. Your child will be reading every day with us at school during lessons but we will also endeavour to hear him read individually at least three times a week.

The books do seem quite easy to start with, but we move slowly to build confidence, success and the fluency that is essential for progress and prolonged enthusiasm in the process. We are always looking to supplement our main scheme with books from other schemes and we have some phonics based books that we use at certain points to further

consolidate blending and segmenting skills – these can be tricky so please be patient and trust us – it will all come together, I promise!

Communication

- A **Pre-Prep / reading diary** will go home every day with your child in their book bag. You can write questions or comments in here about anything but also a note or two about the reading/sounds work please: it is helpful for us to know if you have read with your son and briefly how they got on with the sounds/words/books that were sent home that evening. **It is to be used as a dialogue between home and school.** At Solefield, we believe that the way to achieve the best for the boys is to work as a partnership between parents and staff. Please let form teachers know of any changes at home that may in some way unsettle your son, be it a temporary change in where they are staying or who is collecting them, the death of a pet or hospitalisation or illness of someone close to them. If in doubt, please let the form teacher know anyway just so they can keep an extra close eye on your son.
- **Parents' Meetings** are held in the Autumn and Spring Terms – a full written report is provided at the end of the summer term alongside a final summary against the EYFS Early Learning Goals.
- A PDF copy of your son's Tapestry journal will be available at the end of the year for you to keep containing all the photos that we have taken of your son at work and play throughout the year. This is a real celebration of his time in Reception.
- We also arrange a variety of opportunities for you to come into the classroom, on an informal basis, to see your son and his work throughout the year. Please check the school calendar for these events.

Most communication regarding trips, events etc. is **emailed home** so it is important that we have your **current email address** at all times.

Friday Bulletin

Each week the School Office produces a weekly email containing lots of important information and letters about specific events which include Reception. Please ensure you read this to make sure you don't miss anything!

Please also use the school calendar on the website.

The Little Acorn

Each Friday we produce a **Reception newsletter** for you called the 'Little Acorn'. This includes items such as notices for the week, ideas for reinforcing learning at home, photos and brief explanations about what we have been doing. There will be a paper copy in the classroom and a copy is also published in the weekly Bulletin.

The Acorn

This is a **whole school newsletter** which includes photos and information from school trips, school events, examples of the boys' work, news about Sport, dates, and any other items you and your son will enjoy reading about. This is sent out via email.

Social Events

There are many social events for parents to attend if they wish, including termly coffee mornings for each year group. The Solefield Parents' Association (SPA) regularly arrange social events too and these are always popular and a lot of fun.

We greatly value the support of our parents with social events.

Form Representative

Each year group has at least one **Parent Representative**. The Reps help parents by co-ordinating group email reminders and notices when necessary, as well as organising some class social events.

Any Questions?

Please feel free to speak to us at the beginning or end of the day for a quick chat or if you need longer, to make an appointment to see me. You are very welcome and our door is always open.

School Website

The school has its own website which many of you may have already seen: www.solefieldschool.org

Please add this to your favourites as news and information is put here, and as I have already stated, the **most up to date calendar** information is posted here too. There is a secure parent only area to access with lots of additional school information that you will find useful including recent letters and emails.

You will receive details of how to set up your account on the website.

Please also follow Solefield School on Instagram and Facebook as we regularly update it with the boys' learning experiences.

Email

Please feel free to email me at h.showell@solefieldschool.org if you have any queries. Please note that the school office will be staffed on a part-time basis during the summer holidays – please see our website for details.

If you prefer, you can leave a message for me with the office staff on **01732 452142** and I will endeavour to get back to you when I can.

Notes